



Information contained in this Handbook is correct at the time of publication. While all reasonable efforts have been made to ensure information on courses and regulations is up to date, it is inevitable that some changes in staffing, curriculum or policy will occur. Each student is responsible for knowing and understanding current academic policies. Ignorance of a policy which appears in the Handbook is not a valid reason for requesting an exception to any policy. The Handbook should be read in conjunction with the Laidlaw College Calendar.

Laidlaw-Carey Graduate School reserves the right to withdraw any course of study, or impose limitations on enrolment should circumstances require this.

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## INTRODUCTION: ABOUT LAIDLAW–CAREY GRADUATE SCHOOL

Laidlaw–Carey Graduate School is a joint venture between Laidlaw College (Laidlaw) and Carey Baptist College (Carey). Its aim is to provide first class evangelical postgraduate theological education and to promote advanced research.

LCGS offers a range of postgraduate courses in theology, suitable for both part-time and full-time study. It provides graduates with the opportunity to deepen their understanding of the Christian faith and enhance their competencies, as well as to enable people from a range of vocations to think through at postgraduate level the application of their faith to their particular fields of interest. LCGS is developing a postgraduate enterprise that is both flexible enough to respond to a variety of needs and focused enough to provide internationally recognised qualifications.

The Graduate School operates from both the Laidlaw national campus in Henderson and the Carey campus at Penrose. As the degrees offered are registered through Laidlaw, all students are students of Laidlaw for NZQA and funding purposes. However, LCGS forms one unit, representing a common postgraduate and research culture, which has a life on both campuses.

LCGS is governed by a Board of Oversight with representatives of both parent colleges. Its management is through the Dean and the Registrar, who report to the Board. Academic matters are the responsibility of the Postgraduate

Committee which consists of senior faculty from both colleges. The Postgraduate Committee reports to the Laidlaw National Academic Committee and to the Laidlaw Academic Advisory Board.

Programmes include:

- Postgraduate Diploma in Theology (PGDipTh)
- Master of Philosophy (MPhil)
- Master of Theology (MTh)
- Doctor of Philosophy (PhD)
- Doctor of Ministry (DMin)
- Doctor of Theology (ThD)

## ACCREDITATION

The MTh and PGDipTh are programmes of Laidlaw College, which have been accredited by the New Zealand Qualifications Authority (NZQA).

The MPhil and PhD are awards of the Auckland University of Technology. Laidlaw may also offer joint supervision under the auspices of the Department of Theology and Religious Studies, University of Otago.

The DMin is a programme of the Australian College of Theology (ACT), of which Laidlaw is an approved teaching institution.

The ThD is an award of the ACT, for which Laidlaw as an approved teaching institution is able to provide supervision.

# VISION, MISSION AND CORE VALUES

## OUR VISION

Our vision is to inspire and equip people of high academic ability towards life-long scholarship, grounded in the gospel of Jesus Christ, offered as service to the church and having a credible and articulate voice within the intellectual discourse of the public square.

## OUR MISSION

Our mission is to provide first class postgraduate theological and interdisciplinary education and to promote advanced research.

## OUR CORE VALUES

We value our Christian faith:

- the knowledge of our personal saving relationship with Jesus Christ and his Lordship over all of life.
- the authority of the Bible as the active, written authority of the living God.
- the empowering presence of the Holy Spirit in our lives.
- the priority of living and communicating our Christian faith in ways that are compelling, contemporary and compassionate.

We value partnership:

- between Tangata Whenua and Manuhiri.
- between men and women.
- between people of different cultures.
- between churches and mission agencies.
- between educational providers.

We value community:

- with its unity and oneness of Christian faith and its rich diversity of cultures and Christian perspectives.
- where care and nurture are evident and people are enabled to achieve their potential and aspirations.

We value justice and integrity:

- where we live and act in ways consistent with the truths we believe and teach.
- where the learning environment is one of openness and enquiry; gender, ethnic and socio-economic inclusiveness and equity.

We value change and innovation where we respond creatively to the changing needs of:

- our students.
- the Christian community.
- our service within contemporary society.

We value excellence in all we do:

- in academic attainment.
- in skill and gift development.
- in strengthening of relationships.
- in conformity to the character of Christ.
- in management of resources.

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# PROGRAMMES

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# PROGRAMMES: MASTER OF THEOLOGY DEGREE (MTh)

[240 CREDITS, NQF LEVEL 9]

This degree provides an advanced theological qualification for those who have already completed a recognised Bachelor's level degree in theology and who want to upgrade their qualifications in a specific area or extend their understanding of Christian ministries, through a programme of combined taught courses and dissertation / thesis examination. The degree provides opportunity for Master's level biblical and theological study related to the fields of Biblical Studies, Christian Thought and History, Mission and Pastoral Studies and Professional Studies. Courses critically address the presuppositional and methodological issues inherent in thinking theologically within these areas of study. Varying approaches and study tools – biblical, philosophical, theological, historical and cultural – will be brought to bear on the chosen area.

## PROGRAMME OBJECTIVES

Students completing the programme should be able to:

1. evaluate critically a wide spectrum of literature in each of the coursework areas and in the areas of the research undertaken;
2. demonstrate mastery of the issues of debate in each of these areas;
3. give a fair and informed account of representative points of view in each subject area;
4. write a coherent narrative survey which is internally consistent, interacts critically with central issues, and demonstrates ability to form a reasoned opinion;
5. utilise sound hermeneutical principles in contextualising biblical theology within the subject areas studied;
6. demonstrate advanced skills of research, critical analysis and constructive synthesis and application so as to make a significant contribution to knowledge in their area of specialisation;
7. demonstrate the distinctive contribution of biblical and theological principles to central issues in their subject areas;
8. participate in the international academic discussion of their field of study with a competence appropriate to Master's level;

9. reflect on the professional, ethical and relational implications of their study for ministry in the modern world; and
10. make available to the service of the church appropriate aspects of current scholarship in their field of study.

### ADMISSION REQUIREMENTS

Candidates must have successfully completed a recognised undergraduate degree in theology or Christian ministries or have qualifications which, in the judgement of the Postgraduate Committee, are of an equivalent standard. A grade average of 7.0 (B) in papers of the qualifying undergraduate programme equivalent to NZQA levels 6 and 7 is required. For those for whom English is not their first language, an overall score of 7.0 or higher in IELTS, with a minimum of 7.0 in writing is generally required for entry into postgraduate programmes (see International Students Information and Regulations in the Laidlaw Calendar).

Candidates who hold a recognised Bachelor's level degree in a discipline other than theology may be accepted for study towards the MTh following successful completion of a bridging programme of theological study such as those provided by Laidlaw and Carey or as approved by the Postgraduate Committee. Bridging requirements may be satisfied wholly or partly by credit transfer and/or recognition of prior learning.

In exceptional circumstances the Postgraduate Committee may allow candidates who do not meet these requirements, or who do not have qualifications of an equivalent standard, to be granted provisional candidature into the MTh. Candidature shall be confirmed after the satisfactory completion of two papers.

### COURSE STRUCTURE

The programme of study for each candidate will be designed as far as possible to meet the individual's needs and interests. Each programme must total 240 credits, and must include the following:

1. Theological Research and Writing. (This is a compulsory 30 credit paper which incorporates a research essay of 8000 words.)  
**and**
2. 90 credits in taught courses at NQF equivalent level 8.  
**and**
3. 120 further credits through  
**either:**
  - a. 120 credit thesis **or**
  - b. 60 further credits of taught courses, and a 60 credit dissertation.

To progress to level 9 research in the MTh, a student must have achieved a Grade Point Average in level 8 taught papers of 7.0 (B), excluding the lowest mark achieved (in the case of those advancing to the 120 credit Thesis), or the lowest

two marks achieved (in the case of those advancing to the 60 credit Dissertation).

All proposals for programmes of study are to be submitted to the Registrar for approval by LCGS. Each proposal must include adequate statements of:

1. qualifications, skills, knowledge and previous experience of the candidate to confirm eligibility for the programme and appropriateness of the area of concentration;
2. intended programme objectives and anticipated outcomes;
3. evidence that the courses or research essays/projects proposed form a coherent and advancing programme;
4. evidence that there is adequate biblical and theological foundation for the proposed area of specialisation; and
5. future options, which the programme may lead to.

A candidate must pursue a programme of study for the equivalent of not less than four academic semesters. If part-time study is undertaken, a proportionately longer period shall be required.

Candidature shall lapse after six years, but may, on application, be extended by the Postgraduate Committee for adequate cause shown. Under special circumstances the Postgraduate Committee may approve the suspension of candidature for a limited period. A candidate who wishes to transfer from a programme of study in another recognised institution

or establishment may submit an application to do so to the Dean of LCGS for consideration by the Postgraduate Committee.

### **LANGUAGE REQUIREMENTS**

Students will be required to demonstrate competence in any languages which are required for their research focus. Students wishing to undertake a dissertation or thesis in Biblical Studies must demonstrate an intermediate level competency in relevant biblical language(s). Where there is uncertainty as to whether language competency is required, the matter should be referred to the Dean for a decision with a recommendation from the Supervisor.

### **MERIT AND DISTINCTION**

The MTh may be awarded with Merit where a Grade Average of 7.5 (B+) or greater is achieved; with Distinction if a Grade Average of 8.0 (A-) or greater is achieved.

## POSTGRADUATE DIPLOMA

The Postgraduate Diploma in Theology is an exit qualification within the Master of Theology. Students who have achieved 120 credits at level 8 but who are unable, or for whom it is inadvisable, to complete the Master of Theology may be awarded a Postgraduate Diploma in Theology. This option should be discussed with the Registrar in the first instance.

## MASTER OF THEOLOGY

### MASTER OF THEOLOGY COURSES 2012

All courses are subject to the availability of places. Places on any given course are not guaranteed until enrolment processes are completed and fees paid.

All courses are moderated externally.

**Mode 1:** Weekly daytime or evening lectures with concurrent reading and assignments over one semester.

**Mode 2:** A single intensive block of teaching with required reading and assignments prior to and following the teaching session, over the equivalent of one semester.

**Mode 3:** Non-consecutive blocks of intensive teaching, with reading and assignments prior to and following the teaching sessions, over the equivalent of one semester.

### SEMESTER ONE 2012

#### R651.830 Theology of Work

7–17 Feb 2012 at Laidlaw College (Mode 2)  
(Only available for Course Selection prior to 23 December 2011)

*Dr William Messenger and  
Alistair Mackenzie*

People are created to work with God and each other to bring God's creative purposes for the world to fruition. Yet most Christians say they don't get enough guidance about how their work matters to God and how to work towards God's purposes. This course equips students to identify God's purposes and guidance in non-church-related workplaces and to help others do the same. Topics include the meaning and value of work, career and calling, leadership, business ethics, economics and society, and provision and wealth.

### **R403.830 Inner Healing**

1.45pm-4.45pm, Mondays, 5 March-28 May 2012, at Carey Baptist College (Mode 1)

*Dr Philip Halstead*

This course offers a theological and psychological study of the theory, practice, and implications of Christian inner healing. It is founded on the belief that Jesus liberates persons from a broad range of psychological, emotional, relational, and spiritual wounds. The course is designed to ground students in the theory of Christian inner healing, as well as deepen the understanding of those already involved in this important ministry.

### **R401.830 Theological Research and Writing (This is a compulsory MTh course.)**

12-16 March; 28 May-1 June 2012, at Laidlaw College (Mode 3)

*Dr Nicola Hoggard-Creegan*

This is a course on methodology and practical aspects of advanced theological research. Students will reflect on the theological, ethical and missiological implications of research whilst developing advanced skills and methods which will support a research project. A range of scholars will relate their own research experience and projects and students will engage with a number of contemporary approaches to critical research and writing. Students will develop and hone the skills of theological research and writing by designing and implementing a research project in the field of their interest.

### **R211.830 The Ethics of Community**

11-22 June 2012 at Laidlaw College (Mode 2)

*Dr Christine Pohl*

*(with Dr Nicola Hoggard-Creegan)*

Recognizing the importance of community for Christian growth, formation, accountability, and witness, this course examines virtues and practices necessary for the flourishing of congregational life and Christian community. To help students reflect morally and theologically on challenges encountered in congregational ministry, it looks closely at the interaction between contemporary culture and the practices of promise-keeping, truth-telling, hospitality and gratitude. It also considers the impact of the deformations of practices in the forms of betrayal, deception, envy, entitlement, and exclusion.

## **SEMESTER TWO 2012**

### **R124.830 Isaiah: Preaching in the shadow of Empire**

20-24 August; 5-9 November 2012 at Laidlaw College (Mode 3)

*Dr Tim Bulkeley*

This course is a study of the text and key themes of the book of Isaiah. Attention will be paid to the literary quality and theological unity of the book. The background to the book and its messages will be considered with particular interest in how the work addresses contexts of life under the shadow of imperial powers, as vassal state, exiled community and Persian province. From this comes also an appreciation of the ministry and vocational relevance of Isaiah to our own day.

**R302.830: Evangelicalism in NZ**

9.30am–2.30pm, Wednesdays, 25 July–24 October 2012 at Laidlaw College (Mode 1)

*Dr Stuart Lange*

This course begins with a discussion of the nature and definitions of evangelicalism, its historical roots and recurring characteristics, and places New Zealand expressions of evangelicalism in their international and historical context. It focuses especially on the mid-twentieth century, when there developed a vigorous and coherent New Zealand evangelicalism. The course will explore the relative strengths of British and North American influences on the New Zealand movement, the strategic importance of evangelical student work, the relationships of evangelicalism to various denominations, and the contribution of leading New Zealand evangelicals. Some reflection will be invited on more recent developments in New Zealand evangelicalism.

**R145.830: The Epistle to the Hebrews**

16–20 July; 8–12 October 2012 at Laidlaw College (Mode 3)

*Philip Church*

This course focuses on the Epistle to the Hebrews, and encourages the student to gain a thorough appreciation of the Epistle's content, developing argument, and theological stance. Attention will also be paid to recent secondary literature, to foster interaction with current discussion. At the same time, special attention is paid to the use of the Old Testament in Hebrews, in an attempt both to grasp the author's hermeneutic, and to wrestle with still larger questions regarding the nature

of canonical theology and of biblical theology.

**R601.830 Roots, Shoots and Fruit in the Pacific: from Mission Heritage to Pacific Theology.**

13–17 August; 15–19 October, 2012 at Laidlaw College (Mode 3)

*Dr John Hitchen*

This course explores, evaluates, and critiques the present-day relevance of the theological, historical and missional roots contributing to the spread of Christianity across the Pacific Islands in the period 1796–1880 (Roots); selected patterns of theological education and ministry formation which shaped the ministry and outreach of the Pacific churches from 1840–1900 (Shoots), and trends and developments in the ways present-day Pacific Islander theologians are contextualizing theology (Fruit). We focus on the London Missionary Society's work for the historical periods and students choose theologians from particular Island groups to study the contemporary scene.

## MAJOR RESEARCH PROJECT (LEVEL 9)

To progress to level 9 research in the MTh, a student must have achieved a Grade Point Average in level 8 taught papers of 7.0 (B), excluding the lowest mark achieved (in the case of the Thesis), or the lowest two marks achieved (in the case of the Dissertation).

### R413.930, R414.930

The Dissertation (60 credits, 20,000 words) is assessed as level 9 on the National Qualifications Framework, and is normally undertaken in the final part of a student's MTh candidature.

### R415.930, R416.930, R417.930, R418.930

The Thesis (120 credits, 40 000 words) is assessed as level 9 on the National Qualifications Framework, and is normally undertaken in the final part of a student's MTh candidature.

## MASTER / DOCTOR OF PHILOSOPHY AT AUT

By a memorandum of agreement with Auckland University of Technology (AUT), LCGS can assist students in the advanced research degrees of *Master of Philosophy* (M.Phil) and *Doctor of Philosophy* (PhD).

The *Master of Philosophy* is characterised by advanced study and original research in a discipline. It requires the successful completion of a 120 point thesis within 12 months for a full time student and 36 months for a part-time student. An Honours Degree or equivalent plus proven research skills are required for entry.

The *Doctor of Philosophy* is a thesis-based degree that is granted on the basis of an original and substantial contribution to knowledge. It requires the successful completion of a 360 credit thesis and takes at least three years full time study. A Masters Degree or an Honours Degree plus proven research skills are required for entry.

These degrees are administered by the Doctoral Studies Board of AUT and potential candidates should consult with the Dean of LCGS and the relevant publications of AUT. See also the AUT website: [www.aut.ac.nz](http://www.aut.ac.nz)

Students who wish to apply through Laidlaw-Carey Graduate School for enrolment in the AUT University PhD should go through the following steps.

1. In the first instance they should approach the Dean of the Graduate School or another participating faculty member. Then will follow an informal conversation with either the Dean or his/her nominee.
2. Before a formal application process is entered into students must demonstrate that they meet the basic requirements for enrolment, namely:
  - a. Where applicable, an academic IELTS score of 7.0 or better with a minimum of 7.0 in Writing.
  - b. An appropriate Honours or Masters degree in one of the theological disciplines, and with a research component.
  - c. An adequate grade point average.
3. At the same time informal conversations should continue with Laidlaw-Carey Graduate School around a possible research topic, and around the discernment of a potential supervision team.
4. Assuming that matters are in hand with respect to clauses (2) and (3) above, enquiring students should make direct contact with the Doctoral Administrator of the Faculty of Applied Humanities at AUT.
5. Students must next complete the AUT form, the D1, which is the application for entry into the PhD programme. As well as the formal details, this entails a two page research proposal, for which the enquiring students take primary responsibility, in consultation with the Laidlaw-Carey nominated supervisor.

If circumstances are appropriate, students can apply for the AUT three-month fees-free course which gives them access to the resources of the University for the preparation of their D1 application form. With approval, library services at both Laidlaw and Carey Colleges will be available during this period.

Enquiries into available scholarships are appropriate at this time.

6. After completion of the D1, the student submits the application to the LCGS Registrar, to be considered by the research proposal committee of the Laidlaw-Carey Graduate School, who will accept or decline the candidate, or, more usually, suggest further amendments to the application proposal.
7. Once this has been accepted by the Laidlaw-Carey Graduate School, the application will be forwarded to the doctoral board of the Faculty of Applied Humanities of AUT with endorsement by the Graduate School. Note that Laidlaw-Carey Graduate School is represented on the Faculty doctoral board.
8. Should the application be accepted by the Faculty doctoral board, it will be forwarded to the University Postgraduate Board, which gives final approval of candidature.
9. It is important to note that initial acceptance by the university is provisional. After one year (longer in the case of part time students) it must be confirmed by means of successful presentation of a major proposal to the doctoral board of the Faculty of Applied Humanities.

## DOCTOR OF PHILOSOPHY AT OTAGO (PhD)

LCGS has an arrangement with the University of Otago to offer supervision towards the PhD qualification of that institution. Potential candidates should consult with the Dean of LCGS and the relevant publications of the University of Otago. See also the University of Otago Theology website: [www.otago.ac.nz/theology](http://www.otago.ac.nz/theology)

## DOCTOR OF MINISTRY (DMin)

LCGS is one of the group of Colleges accredited by the Australian College of Theology (ACT) to enrol students in and provide input for the ACT's Doctor of Ministry (DMin) approved by government accrediting agencies in Australia. The DMin is a professional, advanced degree for people involved in full-time Christian ministry. It is a degree that involves learning, reflection, and research integrated with the candidate's experience in his or her ministry context. Its purpose is to enhance skills, competencies and the practice of ministry for persons who already hold a recognised degree and have engaged in subsequent ministerial leadership for at least five years.

Potential Candidates for the Doctor of Ministry should consult the programme regulations in the ACT Postgraduate Handbook available on the ACT website [www.acttheology.edu.au](http://www.acttheology.edu.au) and contact the Dean at LCGS.

## DOCTOR OF THEOLOGY (ThD)

LCGS continues to advise students who wish to apply to the Australian College of Theology to undertake their Doctor of Theology (ThD) degree and to provide academic supervision. The ThD is the highest award of the ACT. It is normally awarded on the basis of the satisfactory completion of a thesis. The thesis must constitute a distinct contribution to theological learning and must show evidence of original research and the exercise of independent critical analysis. Although a candidate works under a supervisor, the candidate is expected to demonstrate independence of thought.

Potential Candidates for the Doctor of Theology should contact the Dean at LCGS and consult the programme regulations in the ACT Postgraduate Handbook available on the ACT website [www.acttheology.edu.au](http://www.acttheology.edu.au)

# POSTGRADUATE COMMUNITY

## POSTGRADUATE CULTURE

LCGS promotes committed evangelical scholarship in the conviction that 'in Jesus Christ lie all the treasures of wisdom and knowledge'. Advanced research and reflection on the implications of the Gospel are essential contributions to the extension of the Kingdom of God. LCGS has a culture which celebrates learning and promotes research and publication. All students and faculty contribute to this culture through regular seminars, advanced independent research and the sharing of discoveries through publication.

Postgraduate Seminars are held during term time. It is expected that all Master's and Doctoral candidates attend.

The purpose of the seminars is to provide support for those engaged in postgraduate study and research, and to prepare candidates in the postgraduate programmes for future academic development in their chosen discipline, in dialogue with other disciplines. Presentation of papers will be by students, teaching staff, research associates and visiting scholars. Thesis and Dissertation writers will present at least one seminar paper during their candidature.

Laidlaw-Carey faculty are all engaged in original research and publication. Through their involvement as contributors, editors and reviewers for a range of specialist and more general journals they make a

significant contribution to scholarship both locally and internationally. Students are encouraged to begin the testing of their findings early through publication. Faculty will work with students on developing and submitting writing projects.

For details of recent and ongoing research see the Laidlaw-Carey website [www.laidlaw-carey.ac.nz](http://www.laidlaw-carey.ac.nz)

## MASTERS THESIS SCHOLARSHIPS

In 2011 LCGS offers up to three scholarships in the sum of \$1000 each to assist with the costs involved in full-time Master of Theology thesis research. Award of the scholarships will be made on the basis of proven academic record and an approved research proposal. Students interested in applying for one of the scholarships should contact the Dean. If in its view there are not proposals of sufficient merit, the Postgraduate Committee may elect to defer or not to award some or all of the scholarships. The first round of applications for Masters Thesis Scholarships closes 2 December 2011.

## POSTGRADUATE STUDENTS' RESEARCH FUND

Laidlaw-Carey Graduate School has established a contestable Postgraduate Research Fund which functions as one among other instruments designed to encourage and enhance the quality of research, and to contribute to the formation of younger theologians and

teachers. The fund is available to research students. Priority will be given to applications to assist with research costs for theses or research papers (including the cost of photocopying and library inter-loans) and conference attendance.

Applications should be made on the prescribed form (from the Registrar of LCGS). Applications close on 31 March and 31 August each year and must be accompanied by documentary evidence of the costs being applied for, together with comment from a supervisor.

### **LIBRARY SERVICES AND FACILITIES**

The Deane Memorial Library of Laidlaw College and the Ayson Clifford Library of Carey Baptist College provide services for all students enrolled with LCGS.

Access to the resources and services offered by the libraries is on the respective Colleges' websites:

Laidlaw – [www.laidlaw.ac.nz](http://www.laidlaw.ac.nz)

Carey – [www.carey.ac.nz/library](http://www.carey.ac.nz/library)

Where courses are conducted as blocks there is usually prior reading to be done. To aid circulation of such material the libraries may operate a short-term loan system. During the actual 'block' course lecturers may request material be placed on a restricted loan basis.

The Deane Memorial Library has developed a brochure which outlines all details relating to LCGS students, and which is available from the Registrar, or the library,

or at <http://library.laidlaw.ac.nz/liberty3/brochures/2010LCPGNZ.pdf>

The library staff look forward to working with students as they undertake research at postgraduate level.

### **GOOD ACADEMIC STANDING**

The maintenance of good academic standing entails making reasonable progress towards completion of an educational goal. To maintain good academic standing students must complete 75% of the courses in which they enrol with a cumulative grade point average of C-.

A student who does not maintain the required standard will be notified in writing and will be counselled toward re-establishment of good standing. If the required standard is not achieved during the academic year following such advice, the student will be placed on academic probation. If sub-standard work continues for a further semester, the student may be asked to terminate his/her programme of study.

Where students are enrolled in a research-based programme, their supervisors are required to indicate any concerns about 'lack of progress' to the Dean of LCGS. Once a lack of progress has been identified, the provisions of the above paragraph will be applied. Students may appeal any decision through the normal complaints procedure (see page 29).

## **INTERNATIONAL STUDENTS**

Laidlaw Carey Graduate School welcomes enquiries from potential students from cultures and ethnicities other than the majority or indigenous New Zealand cultures.

### **Language Requirements for International Students**

Since all tuition is given in English, applicants need to be proficient in understanding, reading, writing and speaking English. Therefore, applicants whose mother tongue is not English are required to take the IELTS test (Academic Version), an internationally recognised English language proficiency test for students planning to study in an English speaking tertiary institution. This test is administered by the British Council in most countries.

Applicants should arrange for the administering office to send a copy of their Test Report form directly to LCGS. The test score is a guide to the Postgraduate Committee when recommending an appropriate programme of study for applicants. An overall band of 7.0 or higher with a minimum of 7.0 in writing is required for admission to LCGS.

International Students should make themselves familiar with the regulations and guidelines for International Students in the Laidlaw Calendar.

## **COMMUNICATION FROM LAIDLAW-CAREY**

### **Student email accounts**

Most information from the Graduate School will be communicated electronically. All LCGS students are required to access and maintain an [lcstudent.ac.nz](http://lcstudent.ac.nz) email address. Laidlaw College uses the educational services offered by Moodle to provide students with online email and additional Web services. Instructions for students wanting to set up individual student email addresses can be found by going to the Moodle homepage, <http://learn.laidlaw.ac.nz>, then to the folder "USER GUIDES FOR LAIDLAW ONLINE," then to "setting up lcstudent email." Further information on using Moodle and student email, on uploading assignments, online discussion and using online databases is available from the Laidlaw College student Orientation Handbook.

# RESEARCH AND WRITING

## SUBMISSION OF COURSEWORK

All coursework assignments are submitted and returned electronically. This is facilitated through our online learning management system, Moodle <http://learn.laidlaw.ac.nz>. All Laidlaw-Carey students are issued with a Moodle account, and every course will have a course area set up in Moodle. Course information will be included in this course area as well as the facility to submit assignments. Further instructions on using Moodle and student email, on uploading assignments, online discussion and using online databases are available in the Laidlaw College student Orientation Handbook.

*Students must ensure they retain a copy of their assignments.*

Moodle records the time and date assignments are received to ensure that assignment are received by the due date, and all assignments are automatically submitted to Turnitin, an online plagiarism detector, for checking.

Students using Greek and Hebrew text need to note the following: the standard fonts from Greek and Hebrew are the Tyndale fonts. These fonts are Unicode, which allows all computers to display them properly regardless of which fonts are installed on their computer. Students can download the fonts from [www.tyndalehouse.com/Fonts/unicode.htm](http://www.tyndalehouse.com/Fonts/unicode.htm). There is an online presentation on how to use the fonts in a word processor in the link to the Tyndale font website available

on Moodle in the 'All Laidlaw Students' area.

## THE MTH THESIS AND DISSERTATION

Insightful, accurate research lies at the heart of postgraduate study. In the Master of Theology programme there are two forms of research project:

- Dissertation (60 credits)
- Thesis (120 credits)

### The Dissertation

The Dissertation (60 credits, 20,000 words) is assessed as level 9 on the National Qualifications Framework, and is normally undertaken in the final part of a student's MTh candidature.

A dissertation must be the student's own work, and demonstrate mastery of a conceptual understanding of the area or topic discussed which is commensurate with master's level study. In moving beyond the range of skills appropriate to superior undergraduate degree candidates, the candidate must demonstrate evidence of reading across viewpoints and the ability to report different views with critical academic integrity. They must also demonstrate the ability to take a point of view and sustain it with evidence, and show evidence of analytical skill and ability to assess critically existing scholarly literature. The Dissertation must be of acceptable literary style, conform to the requirement for use of non-discriminatory language as defined in Section 2.5 of the Laidlaw

College Academic Handbook, and contain acknowledgement of all sources and materials quoted.

### **The Thesis**

The Thesis (120 credits, 40,000 words) is assessed as level 9 on the National Qualifications Framework, and is normally undertaken in the final part of a student's MTh candidature.

A thesis submitted for the Master of Theology Degree must be a work of literary quality. The style must represent a good standard of prose, as used in published academic theological works. A thesis should demonstrate advanced research skills and critical interaction with existing academic publications in the topic area at a level in advance of that required in other research papers. The work need not present original findings, but it must demonstrate independent research and show a full understanding of the complexity of debate surrounding the topic and be a significant contribution to evaluating the strengths and weaknesses of the existing approaches. The Thesis must be of acceptable literary style, conform to the requirement for use of non-discriminatory language as defined in Section 2.5 of the Laidlaw College Academic Handbook, and contain acknowledgement of all sources and materials quoted.

### **Formal Elements of Research**

Both the Thesis and Dissertation, as major pieces of academic research, involve a number of formal elements, including:

- Approval of a proposal
- Ethics approval if required
- Supervision and Reporting
- Submission and Assessment

### **SHAPING A THESIS/DISSERTATION PROPOSAL**

#### **Why is a Written Proposal Necessary?**

A research Proposal serves a number of functions. Its key purpose is to satisfy the Postgraduate Committee that there is a scholarly thesis to be done in the proposed area and that such a thesis is viable, by this student at this institution. Within this general purpose, the Thesis Proposal will:

- enable the student to identify the areas of their interest and sharpen the scholarly question(s) to be addressed;
- demonstrate that the proposed topic is sufficiently tightly focused to be satisfactorily completed within the limitations of time and word length;
- outline the anticipated focus and structure of a 120 credit thesis;
- establish that the proposed issues exist, that there is sufficient scholarly literature with which to engage and that appropriate resources of archive, library, population sample (if

- applicable) and supervision are available to the student; and
- signal any ethical matters which will need to be addressed, and to suggest a timetable for so doing.

## Preparing the Proposal

The preparation of a research Proposal will take place in consultation with a proposed supervisor or supervisors.

The proposal is not the thesis itself and should not be so long or dominated by content that it could consist of the introductory chapter! It should consist of approximately two A4 pages plus the bibliography.

Contents:

- name of Student
- proposed title of the thesis
- name(s) of proposed supervisor(s)
- a paragraph introducing and situating the question, problem or thesis to be addressed and noting the extent and limits of the proposed study.
- a paragraph outlining the approach to be taken in the thesis (methodology).
- a proposed structure for the thesis.
- a paragraph on any ethical issues to be addressed.
- an indicative timeline through to completion.
- a comment by the proposed supervisor on their suitability for the role and any need for other supervisory input.

- a comment by the proposed supervisor on the availability of resources.
- an indicative bibliography (i.e. a list of sources long enough and broad enough to establish that the thesis genuinely will be part of a scholarly conversation, rather than an exhaustive list of scholarship in the field.) It is anticipated that this bibliography will be no longer than 25 key works which provide the foundation for the study.

## Approval

When it has reached a satisfactory form the proposal will be submitted to the Postgraduate Committee for approval. The Postgraduate Committee will either:

- approve the proposal as submitted;
- approve the proposal subject to indicated amendments; or
- decline the proposal as submitted, giving reasons and inviting resubmission along specified lines

Enrolment in the Dissertation or Thesis is provisional until such time as the Proposal is approved. It is therefore essential that prospective students begin the process early. The deadline for Proposal submission is the first week in December for enrolment the following February, or the end of June for second semester enrolment.

## ETHICS APPROVAL

Where a candidate's research investigations involve human subject research, the candidate must present

a written application to the Ethics Committee for approval before being permitted to proceed with the project. The Ethics Committee's concern will be to ensure that human rights issues are properly addressed, that informed consent has been obtained, and that all the necessary documentation to support this is in place. It is the responsibility of both the supervisor and the candidate to be aware that certain research may need Ethics Committee approval. All documentary evidence required from the candidate, copies of which will be lodged in the candidate's file, must be in place, and the approval of the ethics committee obtained before investigative procedures involving human subjects and the resultant gathering and storage of information may begin.

### **Human Research Ethics Protocol**

The ethics protocol is in four sections:

Section 1: a statement of policy on research and teaching activities that involve human participants.

Section 2: an application coversheet which records your contact details, the details of your supervisor and the title of your project.

Section 3: a checklist of yes/no responses which identifies key issues.

Section 4: the proforma which provides the Ethics Committee with more detail about your project and particularly your interaction with research subjects.

### **Statement of Principles and Policies on Human Research Ethics**

All students of the Laidlaw–Carey

Graduate School undertaking research or teaching that involves live human participants are required to ensure that their research and teaching comply with the highest ethical standards. To this end approval of any teaching or research that involves live human participants must be submitted to the Ethics Committee. Where a participant is a public figure speaking *ex officio* Ethics Committee approval is not required. Ethics Committee approval must be granted before any research or teaching involving human participants commences. Any prior approval by the relevant committee within LCGS of projects involving such research or teaching will be conditional on Ethics Committee approval.

Applicants for Ethics Committee approval for research involving the participation of human subjects should complete the required forms and submit them to the chair of the Ethics Committee through the Registrar of LCGS. Final approval of any proposal is subject to an Ethics Committee recommendation.

The Ethics Committee will consist of at least five members, drawn from the academic staff of Laidlaw and Carey Baptist Colleges, with relevant research experience plus a minimum of one external member.

Any teaching and research proposals that require ethical approval must evidence:

- research or teaching merit;
- participants' informed consent which is given free from any form of coercion;
- respect for participants' rights of privacy and confidentiality;
- minimisation of the risk of harm to participants;
- special care for vulnerable participants;
- limitation of, and justification for, any use of methods involving lack of full disclosure such as 'blind' groups, 'double blind' groups, or control groups;
- appropriately qualified supervision;
- avoidance of any conflict of interest;
- respect for societies and cultures of participants;
- freedom to publish the results of research, while maintaining the anonymity of individuals;
- compliance with other standards where appropriate;
- appropriateness of remuneration where applicable.

For guidance on these issues and for an Ethics Protocol form, contact the LCGS Registrar.

## **SUPERVISION AND REPORTING**

### **Appointment of Supervisors**

The Postgraduate Committee, in consultation with the candidate, will appoint a supervisor for each research student studying at LCGS. Any choice of supervisor initiated by the candidate is, up to that point, provisional upon the

approval of the Postgraduate Committee. Where a student is not studying full-time, arrangements approved by the Postgraduate Committee must be in place to ensure an appropriate level of supervision and reporting is maintained. In any case students shall discuss their study with their supervisor on a regular, defined schedule, approved by the Postgraduate Committee.

### **Duties of Students**

- Students have the responsibility to be well-informed and to conform to the regulations governing the degree and its academic standards.
- Students should discuss with the supervisor the type of guidance and comment that they will find most helpful, and agree on a schedule of meetings.
- Students should take the initiative in raising with the supervisor problems or difficulties encountered, however elementary they may seem.
- Students should maintain progress in accordance with the stages agreed with the supervisor, including the presentation of written materials as required in sufficient time to allow for comments and discussion before proceeding to the next stage.
- Students should keep a diary of meetings with the supervisor according to the agreed schedule.
- Students should provide a brief formal report each semester on the nature and progress of their work to the supervisor, who will then

supplement the report and forward it to the Postgraduate Committee.

- Students must decide when they wish to submit their work for examination and should seek advice from their supervisor before doing so.
- Students should discuss with their supervisor opportunities and arrangements to present and orally defend an aspect of their own research at a research student or faculty seminar.

### **Duties of the Supervisor**

- The supervisor gives guidance about the nature of research and the standard expected; the planning of the research programme; literature and sources; the problem of plagiarism; research techniques; and attendance at any taught classes that may be relevant.
- The supervisor maintains contact through regular supervision meetings, in accordance with LCGS policy in the light of discussion of arrangements with the student.
- The supervisor should be accessible at other appropriate times when the student may need advice.
- The supervisor should give advice on the necessary completion dates of successive stages of the work so that the research may be completed within the scheduled time.
- The supervisor should request written work as appropriate, and return such work with constructive criticism and in reasonable time (a one-month

turn around time is reasonable, although circumstances may occasionally dictate otherwise).

- The supervisor should arrange as appropriate for the student to talk about his or her work to faculty or graduate seminars and to have practice in the oral defence of his or her perspective.
- The supervisor should attend the postgraduate seminar required of the student if at all possible.
- The supervisor ensures the student is made aware of any inadequacy of progress or of standards of work below that required at Master's level and, if necessary, recommends discontinuance of the student's candidature to the Postgraduate Committee.
- The supervisor checks the final draft of the student's thesis to ascertain whether or not it conforms to the requirements of LCGS and advises on its readiness for submission and examination

### **Supervision Contract**

Based on their discussion of these standard expectations, the student and supervisor(s) should draw up a written understanding of how the supervision of the thesis will operate, once a proposal has been accepted by the research committee. A copy should be given to the Registrar of LCGS. A proforma is available from the Registrar, LCGS.

## Duties of LCGS

Students have the right to be well-informed about the LCGS examination procedure, the research profile of the supervisor, the presentation requirements of LCGS, and any facilities and services to which they are entitled. Problems arising from supervision and disputes which cannot be satisfactorily resolved should be referred to the Postgraduate Committee through the Dean of LCGS for a review.

## SUBMISSION AND ASSESSMENT

Style and format are important elements of the research thesis. Careful attention should be given to spelling, grammar, and punctuation. Spelling should conform to the Concise Oxford Dictionary. All abbreviations and references and bibliographic format must be in conformity with the requirements laid down in section 2.4 of the Laidlaw College Academic Handbook. "Guidelines for written Assignments" is available upon request or in the *All Students* area of Moodle.

### Format (Dissertation)

Dissertations should be in A4 format, printed on one side of the page only, in 11 or 12 point type script in at least one and a half line spacing with a left hand margin of at least 30 mm in width. Two copies are to be spiral bound and delivered to the Registrar for transmission to the examiners. Dissertation Cover Sheets must accompany, separately, the two copies. These are available from the Registrar and

need to be signed by the student. The Dissertation must be submitted on Moodle to be checked for plagiarism and as a record of the date of submission.

The degree will not be awarded without two final, spiral bound copies of the dissertation being presented to the Registrar of LCGS for inclusion in the Deane Memorial Library of Laidlaw College and the Ayson Clifford Library of Carey. Electronic copies should also be submitted to both libraries by email or CD, accompanied by a Consent Form, available from the Registrar.

The copies must have the title, author's name, the institution (Laidlaw-Carey Graduate School), year of submission and award on the front cover. The first page should repeat the title, author's name, institution (Laidlaw-Carey Graduate School) the year and the wording, 'A Dissertation submitted in partial fulfilment of the requirements of the MTh.' There should also be a disclaimer of plagiarism, 'No other source has been used for this Dissertation except where due acknowledgement has been made in the text.'

Dissertations should contain a synopsis of about 300 words, and must not incorporate any material previously submitted by the candidate for any other degree or similar award.

### Format (Thesis)

The thesis is to be in A4 format, printed on one side of the page only, in 11 or 12 point type script in at least one and a

half line spacing with a left hand margin of at least 30 mm in width (for binding), and left justified only (not left and right justified). Two copies of the completed thesis are to be bound (a spiral binding is appropriate at the initial submission stage) and submitted to the Registrar of LCGS for transmission to the examiners. The spiral binding allows for any emendations the examiners deem necessary to be carried out before the final binding and lettering is completed. Thesis Cover Sheets must accompany, separately, the two copies. These are available from the Registrar and need to be signed by the student. The thesis must be submitted on Moodle to be checked for plagiarism and as a record of the date of submission.

The degree will not be awarded without two final bound and lettered copies of the thesis being presented to the Registrar of LCGS for inclusion in the Deane Memorial Library of Laidlaw College and the Ayson Clifford Library of Carey. Electronic copies should also be submitted to both libraries by email or CD, accompanied by a Consent Form, available from the Registrar.

The bound copies must have the title, author's name, the institution (Laidlaw-Carey Graduate School), year of submission, and award in gold-blocked lettering on the front cover and the same on the spine (with abbreviated title). The first page should repeat the title, author's name, institution (Laidlaw-Carey Graduate School) the year and the wording, 'A Thesis submitted in partial fulfilment of the requirements of the MTh.' There should also be a disclaimer

of plagiarism, 'No other source has been used for this Thesis except where due acknowledgement has been made in the text.' Each copy of the thesis must include an abstract, not exceeding 500 words, in a form suitable for separate publication and included as the first page after the table of contents.

For further clarification of issues of style, consult the Laidlaw College Guidelines for Written Assignments available from LCGS office.

### Extensions

The Dean of LCGS may grant an extension provided that an Application for Extension is received prior to the original due date of the research project. Such application must be accompanied by a recommendation from the student's supervisor. If an extension application is not received and the paper is not submitted by the due date, the enrolment will be considered to have lapsed and the student will be awarded a grade of Incomplete. An application for extension beyond that time must be considered by the Postgraduate Committee and must also be accompanied by a recommendation from the student's supervisor. An extension may not be granted for more than one semester's duration at a time, and is subject to a \$500 fee.

An extension of one semester will be granted in cases where a thesis has been examined and not been passed, but with opportunity to be rewritten and resubmitted for examination. The fee

incurred for such an extension will be the equivalent of a normal semester's extension of \$500.

### **Assessment**

The MTh thesis or dissertation will be examined by two appropriately qualified examiners, one of whom must be external to LCGS, appointed by the Postgraduate Committee. The names of the examiners will remain confidential.

The examiners are required to report recommending that:

- the thesis be passed with an assigned letter grade;
- the thesis be passed with an assigned letter grade provided the editorial corrections in the examiners' reports are completed to the satisfaction of the student's supervisor;
- the thesis not be passed, but opportunity be given for the thesis to be rewritten and resubmitted for examination on a pass/fail basis; or
- the thesis not be passed, with no opportunity for resubmission.

### **Appeals**

If either the student or the supervisor feels that he or she is not able to establish an effective working relationship, either party may petition the Postgraduate Committee through the Dean of LCGS for the appointment of a new supervisor.

If either the student or the supervisor feels that the Student's work is not proceeding satisfactorily for reasons outside of their control, either party

may, after consultation with the other, approach the Postgraduate Committee, through the Dean of LCGS, for assistance.

If the student considers the assessment process has been inadequate or unfair, he or she may apply to the Academic Advisory Board through the Postgraduate Committee for a review of the process.

In such cases, the Dean of LCGS will ensure that the issues of concern are addressed expeditiously to avoid significant loss of time in regard to the student's research or funding.

### **Graduation**

Students need to realistically allow two to three months for examination of a Thesis or Dissertation, and final grading. Therefore, because of a December graduation ceremony for Laidlaw College, in the ordinary course of events, final transcripts for theses or dissertations submitted in November will not be available by the date of the graduation ceremony in that same year. In the normal course of events, graduands will attend the ceremony in the year following the submission of their final research. Part-time and mid-year-completion students, whose examination is completed, and degree is awarded, will be ready to graduate in the December of the same year in which they have submitted their research.

Upon completion of the MTh, an Application to Graduate is available from LCGS or Educational Services, Laidlaw College.

# GENERAL REGULATIONS

## ACADEMIC MISCONDUCT

Misconduct is the failure to maintain proper standards of integrity, or conduct that is a threat to the security, safety or wellbeing of students or staff of the Colleges or their stakeholder communities.

Serious misconduct may include but is not limited to: sexual harassment, sexual immorality, abusive behaviour, assault, theft, fraud, misappropriation, wilful negligence, wilful disobedience, wilful misconduct, breach of the Laidlaw College policy against harassment.

Academic misconduct may encompass the following actions: taking unauthorised materials into an examination; submitting work for an assessment knowing it to be the work of another person; improperly obtaining knowledge of an examination paper and using that knowledge in the examination; arranging for another person to sit an examination or prepare a piece of work for submission in the place of a candidate; failing to acknowledge the source of material in an assessment or research essay/project or thesis; using again, without proper acknowledgement, work the student has already used to gain credit in another course or for another academic award.

Students are expected to acknowledge the source of their ideas and expressions used in their written work. To provide adequate documentation is not only an indication of academic honesty but also a courtesy enabling the marker to consult sources

with ease. Deliberate failure to do so may constitute plagiarism, which is subject to a charge of academic misconduct.

## Plagiarism

Plagiarism might be defined as the wilful reproduction or paraphrasing of substantial unacknowledged written passages in a student's work, or pretending that a scholar's ideas are the student's own. Students are required to acknowledge by use of footnotes the origin of extracts, quotes and paraphrases contained in their work.

A lecturer may, at any time during the semester or marking period, call a meeting with a student to discuss with him or her the contents and sources of their written work. This may be done at random, or it might be done in response to work submitted.

Wilful academic dishonesty or suspected wilful dishonesty will be referred by the lecturer concerned to the Dean of LCGS, who will consult as necessary to determine the level of dishonesty. This consultation would normally include an interview with the student. As a result of that consultation one of several outcomes are possible:

- the Dean of LCGS may recommend to the Vice Principal (Academic) of Laidlaw College the student's exclusion from the award in which she or he is enrolled;

- the student may be awarded an E grade for the whole subject of which the assessment is a part;
- the student may be awarded an E grade for the assessment without the opportunity to submit a rewrite.

Students have a right of appeal through the normal academic complaints procedure.

### COMPLAINTS PROCEDURE

LCGS is committed to providing an environment which is safe, and which is free from harassment and discrimination. Safety issues may include something which should be occurring and is not, or, if it is occurring is not up to standard. Harassment and discrimination may be offensive behaviour or unwanted attention. It may involve an abuse of power in order to disadvantage, discriminate or insult. Any kind of harassment is unacceptable – sexual, racial, academic, religious, or any other form of discrimination. Structures are therefore provided to address complaints from students or other interested parties.

#### Complaints – Academic

If students have a concern relating to just one course, they should speak to the lecturer involved. If the matter remains unresolved, the student should refer it to the Dean of LCGS. If this proves unsatisfactory the matter should be

referred to the Postgraduate Committee through the Registrar of LCGS.

If this does not resolve the matter, or if the issues relate to more than one course, students should refer the matter to the Vice Principal (Academic) Laidlaw College.

If necessary, students may refer their concerns to the Vice Principal (Academic) Laidlaw College, or if all these procedures do not result in a satisfactory resolution of the concern, the matter may be referred to the Chairperson of the Academic Advisory Board of Laidlaw College. This Board will arrange mutually agreed moderation if necessary.

Failing all of the above, a student may refer their concerns to NZQA. The NZ Qualifications Authority is located at:

Level 13, 125 The Terrace  
P O Box 160, Wellington 6011  
New Zealand  
Telephone: +64 4 463 3000  
Fax: +64 4 463 3112

International students may refer their concerns to:

International Education Appeal  
Authority (IEAA)  
Private Bag 47 911,  
Ponsonby, Auckland.

If the complaint concerns an ACT qualification, information on the disputes resolution policy of ACT is available at: <http://www.acttheology.edu.au/policies.php>.

Further, students may refer their concerns to the Dean of ACT, who may be contacted at:

Suite 4, Level 6, 51 Druitt Street  
Sydney NSW 2000, AUSTRALIA

Telephone: 00-612-9262 7890

Fax: 00-612-9262 7290

Email: [info@acttheology.edu.au](mailto:info@acttheology.edu.au)

### **Complaints – Student Life**

Complaints regarding student life are referred in the first instance to the Dean of LCGS. The Dean may then consult further with student leaders, and if necessary pursue the matter through appropriate channels.

Students may refer their concerns to the Principal or Board of either Laidlaw College or Carey Baptist College. The Boards would have recourse to mutually agreed external mediation if necessary.

# LIDLAW-CAREY GRADUATE SCHOOL STAFF AND FACULTY

## 2011 STAFF



FROM LEFT TO RIGHT: Anne Aalbers, Nicola Hoggard-Creegan and Rebecca Little.

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### Nicola Hoggard-Creegan

*BA (Hons), MATS, MPhil, PhD*

Dean, Laidlaw-Carey Graduate School

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### Anne Aalbers

*BMin, PGDipTh*

Postgraduate Registrar

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### Rebecca Little

*BMin, TESOL*

Postgraduate Administrator

## VISITING LECTURERS 2012

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### Dr Christine Pohl

*BS, MA, PhD*



Dr Christine Pohl is professor of Church and Society/Christian Ethics. She has taught at Asbury Theological Seminary since 1989. She currently serves as an occasional

advisor for homeless shelters and refugee programs. She has also helped plant three churches and is currently assisting her brother in planting a church in Nicholasville, Ky.

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### Dr William Messenger

*BS, MBA, MDiv, DMin*



Dr William Messenger is the Executive Editor of the Theology of Work Project, an adjunct professor at Rensselaer Polytechnic Institute (Troy, NY, USA), and

a member of the Board of Directors of ArQule, Inc., a biotechnology research and development company.

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### Alistair Mackenzie

*BSc, BD, MTh*



Alistair Mackenzie is a Senior Lecturer in the School of Mission and Ministry of Laidlaw College (Christchurch Campus) and the Director of Faith at Work (NZ).

## FACULTY

### Tim Bulkeley

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*BSc (Hons), BA (Hons), MA, PhD*



Tim teaches Old Testament, focusing on the prophets and narrative literature. His research has covered the poetics of Biblical Hebrew as well as the

use of electronic media to communicate about the Bible. He is available for supervision in these areas and more generally in literary and linguistic approaches to biblical texts.

### Laurie Guy

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*LLB (Hons), MA, MTh, PhD*



Laurie teaches primarily in Church History. He has two published books, one on the homosexual debate in New Zealand and one on the early church.

His primary research is on church and society interactions in New Zealand. He is available to supervise in various areas of church history but particularly in New Zealand-related areas.

### Philip Church

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*CA, MCS, Mth*



Philip completed an MCS from Regent College in 1983 and an ACT MTh in 1996, both in New Testament Studies. He was the Registrar of the former Tyndale

College from 1985 until 2000 as well as being a regular tutor for the College. He was appointed Academic Registrar of the Tyndale Graduate School of Theology in 2002. He is a Chartered Accountant and was employed in a large New Zealand company prior to joining the staff of TGST in 2002. Philip recently completed a PhD in New Testament Studies through Otago University.

### Myk Habets

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*BMin, MTh, Grad Dip Tert Tchg, PhD*



Myk teaches theology at Carey Baptist College and lectured for several years at (then) BCNZ. His passion is to communicate theological truths in an applied way,

with a special research interest in how the doctrine of the Trinity affects other areas of theology.

## Philip Halstead

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*BTh, MTh(Hons), PhD*



Phil has a broad interest in the area of pastoral theology and a specific interest in the fields of pastoral care and pastoral counselling. In addition to lecturing in

these topics at Carey, Phil also works in the area of pastoral care and counselling at St. Paul's Anglican Church, Symonds Street. He is married to Angelika and is Dad to 10-year-old Aimee.

## John Hitchen

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*BA, BD (Hons), PhD*



John's PhD from the University of Aberdeen, Scotland focused on 19th Century mission in the Pacific. John is available for supervision in the areas of the theology of

mission, contextualisation, mission and development issues related to the Pacific Islands, and Theological Education.

## Nicola Hoggard-Creegan

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*BA (Hons), MATS, MPhil, PhD*



Nicola lectures in systematic theology. She is co-author of *Living on the Boundaries: Evangelical Women, Feminism, and the Theological*

*Academy* (IVP, 2005). Nicola also has research interests in theology and science, especially the theological issues surrounding evolution, ecotheology, and the theology of healing.

## Mark Keown

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*BTh, DipTchg, DipMin, ThD*



Mark teaches New Testament at Laidlaw with a particular interest in the Letters of Paul, especially Philippians. Other research interests include Pauline theology

and missiology. He is also interested in the intersection of ministry and the New Testament including worship, mission, church leadership and ministry, and in the gospel and its proclamation.

## Tim Meadowcroft

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MA, DipTchg, BD, PhD



Tim completed an MA (1975) in English Literature from Canterbury University. After BD studies at St Johns Theological College, Auckland, and

six years of Anglican parish ministry, Tim did his PhD in Edinburgh. He is available for supervision of research in hermeneutics, prophetic literature, apocalyptic, second temple Judaism and aspects of biblical narrative.

## Bob Robinson

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MA (Hons), BD, PhD



Bob is a Senior Lecturer at the Christchurch Campus of Laidlaw College. He is the author of a number of journal articles and *Christians Meeting Hindus: an*

*Analysis and Theological Critique of the Hindu-Christian Encounter in India* (2004). His current research interests centre upon issues relating to the uniqueness of Christ in the contemporary pluralist context.

## Martin Sutherland

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BTheol, BA(Hons), PhD



Martin teaches in historical and theological areas and has published numerous articles in international journals. His current research is in the history of dissenting

communities, the theology of church and theological method. He is available for supervision in these areas and in the history of theology and nonconformist history generally.

## Rod Thompson

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BA, DipEd, ThL, MEdS, PhD



Rod is National Principal of Laidlaw College. He teaches in worldview and biblical theology areas. His book *Shocked by Blessing* explores gospel contours of

Christian experience. He is particularly interested in narrative theology and how biblical and theological thought intersect with the public arena. He is keen to work with students in these areas.

## **FEES INFORMATION**

For details of fees and fees protection provisions for the Master of Theology Programme see the Laidlaw College 2012 National Fees Schedule. [www.laidlaw.co.nz](http://www.laidlaw.co.nz)

For fees relating to the PhD Programme see the AUT website [www.aut.ac.nz](http://www.aut.ac.nz)

For fees relating to the Doctor of Ministry Programme see the ACT website <http://www.actheology.edu.au>.





**POSTAL ADDRESS**

LIDLAW-CAREY GRADUATE SCHOOL  
Private Bag 93104  
Henderson  
Auckland 0650

**PHONE / FAX**

TELEPHONE 0800 LIDLAW  
(Toll Free) 0800 524 3529  
FACSIMILE +64 9 836 7801

**LOCATIONS**

LIDLAW COLLEGE  
80 Central Park Drive  
Henderson  
Auckland 0610

CAREY BAPTIST COLLEGE  
473 Great South Road,  
Penrose, Auckland 1642

**KEY CONTACTS**

DEAN: Nicola Hoggard-Creegan  
+64 9 837 9762  
[dean@laidlaw-carey.ac.nz](mailto:dean@laidlaw-carey.ac.nz)

REGISTRAR: Anne Aalbers  
+64 9 837 9763  
[registrar@laidlaw-carey.ac.nz](mailto:registrar@laidlaw-carey.ac.nz)

ADMINISTRATOR: Rebecca Little  
+64 9 837 9791  
[administrator@laidlaw-carey.ac.nz](mailto:administrator@laidlaw-carey.ac.nz)